

# Philosophy Statement

At Fingerprints we believe that each of us was created by and is loved equally by God.

We believe that each child was created uniquely with his/her own temperament, ability and interests. We understand that each child attending Fingerprints comes with her/his own prior knowledge and experience. We believe that it is intentional teaching and responsibility of the teachers, to foster an environment, in which every child's skills, knowledge and dispositions are developed and furthered, so that he/she might reach his/her God given potential.

At Fingerprints we believe in the biblical principle of parents as first teachers. We are committed to work with parents and whānau responsively and respectfully, to build on the aspirations they have for their child. We value input and family involvement in many aspects of pre-school life. We work alongside parents and whānau in the development of spiritual, educational, physical and social growth of their child. We welcome all and everyone into our preschool community, creating an atmosphere and environment of true inclusivity. We are mindful of and embrace the richness that diversity of race, creed and language brings and celebrate this in many and varied ways, within our curriculum planning. Our aim is to provide an environment that supports everyone involved in our preschool by mirroring God's love and truth.

We especially recognise our responsibility to develop a partnership with tangata whenua and our obligations under Te Tiriti o Waitangi. Teachers are committed to use Te Reo and incorporate appropriate tikanga in their daily practice.

At Fingerprints we value each child's presence and contribution, acknowledging that the learning process is as important as the end product. We believe children who have experienced quality early childhood education develop robust learning dispositions and important skills that underpin their lifelong learning experiences. Our curriculum gives children many opportunities to learn, through play, in group settings, independently, or under the guidance of teachers. We aim to provide a quality environment that reflects and extends the current interests of tamariki in meaningful ways to them. Our desire is for children to feel comfortable and confident to take risks, to discover, explore, participate, create, problem solve, take responsibility, interact, co-operate, play and laugh. Fun is a daily part of our programme!

Teachers will build relationships, positively role model and encourage a love of learning while working with the children. Teachers will also incorporate diverse teaching styles as they respond to each child's interest, culture, language and development in unique ways.

January 2022

2022

1. Does our philosophy match those of our teaching team?  
Yes and new board 2022

2 Does it match our practice?  
We believe so

3 Is it supported by research?  
Te Whariki  
Te Pasa  
Tataiako